



# Christ The King Catholic Elementary School

3420 Garthwood Road, Mississauga ON, L5L 5A3

T: (905) 569-0220 F: (905) 569-2797



## *Fostering Wisdom Through Our Gospel Values*

### **Principal**

Mr. Kelly

### **Head Secretary**

Ms. DeAgazio

### **Head Custodian**

Mr. Lingard

### **Director of Education**

M. Mazzoratto

### **Associate Director**

M. Vecchiarino

### **Superintendent**

Mr. Radic

### **Trustee**

Herman Viloria

### **Parish**

St. Francis of Assisi  
2473 Thorn Lodge Dr.  
Mississauga, ON,  
L5K 1K8  
(905) 822-8132

### **Pastor**

Rev. Damian Ali

### **School Website**

[www.dpcdsb.org/CKING](http://www.dpcdsb.org/CKING)

## **September 2025 Newsletter**

### **A Prayer for the beginning of the 2025-26 school year**

Loving God, As we begin this new school year, we thank You for the gift of learning and growth. Be with us as we face new challenges, meet new people, and explore new ideas. Fill our hearts with courage, our minds with wisdom, and our spirits with peace. Bless our teachers, classmates, and families. Help us to be kind, patient, and respectful in all we do. May this year be filled with joy, learning, friendship, and faith. We place this school year in Your hands, O Lord. Amen

### **Principal's Message**

I would like to take this opportunity to welcome you and your children to the 2025/26 academic year on behalf of the staff of Christ the King Catholic Elementary School. A special welcome to the families who are joining our school community for the first time and to the Junior Kindergarten students who are beginning their journey towards achieving the Ontario Catholic Graduate Expectations.

The 2025/26 school year promises to be a rewarding experience for all members of our school community. We look forward to working closely once again with Fr. Damian and the Parish team at St. Francis of Assisi in nurturing our students' faith. We are fortunate to be under the direction of Mr. Radic, Superintendent of the Mississauga South Family of Schools.

I would like to thank our teaching staff for all their hard work in preparing their respective classrooms for the new school year. Thank you to our custodial team, Mr. Lingard, Mr. Tagares and Mr. Mercado for all of their work over the summer in making our school beautiful for our community.

A special thank you, and welcome back, to Ms. DeAgazio in the office for all her work pertaining to the startup of the school.

A child's Catholic Education is a shared responsibility. It is of the utmost importance for us to keep open lines of communication between the home, school and Parish. Through this sense of teamwork, we can guide your children towards success and attaining the Ontario Catholic Graduate Expectations.

You as a parent are a valuable component of your child's Catholic Education. By communicating with your child's teacher, attending school functions and helping your child understand the importance of education and cooperation, you can contribute to the betterment of our faith community as we embark on the 2025/26 school year.

Sincerely,

Mr. Kelly  
Principal

### Welcome

We would like to take the opportunity to welcome the following new staff members to Christ the King CES. Welcome to Ms. Grego, Ms. McQueen, Mr. Mullen, Mr. Palmieri, Ms. Spadafora (LTO for Ms. McEniry and Ms. Edney (LTO for Mr. Mullen).

### Tentative School Organization

FDK : Ms. Swatogor/Ms. Toter-Dri  
FDK: Ms. Stolar/Ms. Cicchetti  
Grade 1: Ms. Rudyk  
Grade 1/2: Ms. Leja  
Grade 2/3: Ms. Grego  
Grade 2/3: Ms. Biturajac  
Grade 3: Ms. Maville  
Grade 4: Ms. Davis  
Grade 4/5: Mr. Salerno  
Grade 5/6: Ms. McQueen  
Grade 6/7: Ms. Edney (LTO for Mr. Mullen)  
Grade 7/8: Ms. Saavedra-Legacy  
Grade 7/8: Ms. Guinci  
SERC/ELL: Ms. DaRosa  
SERT/PT: Ms. Vapore  
Library/PT: Ms. DiRisio  
FSL: Mr. Morra  
PT: Ms. Spadafora (LTO for Ms. McEniry)  
PT: Mr. Palmieri  
ERW: Ms. Muffolini  
ERW: Ms. Pellegrini  
CYCP: Ms. O'Connor  
SW: TBD

### Upcoming Dates

- **September 2nd** – First day of school
- **September 15<sup>th</sup>** – PA Day (no school for students)
- **September 15<sup>th</sup>** – Sacrament registration opens (please contact St. Francis of Assisi Parish)
- **September 24<sup>th</sup>** – Photo Day
- **September 25<sup>th</sup>** – Open House/Curriculum Night
- **September 29<sup>th</sup>** – Virtue Liturgy & Assembly (11am in the gym)
- **September 30<sup>th</sup>** – National Day for Truth & Reconciliation (wear orange)
- **October 1<sup>st</sup>** – Grade 7/8 Vaccine Clinic (administered by Peel Public Health)
- **October 9<sup>th</sup>** – Terry Fox Walk, Run or Roll
- **October 10<sup>th</sup>** – PA Day (no school for students)
- **October 13<sup>th</sup>** – Thanksgiving Day (no school for students)
- **October 21<sup>st</sup>** – Welcome Mass (11am in the Gym)
- **October 23<sup>rd</sup>** – Rocks and Rings
- **October 24<sup>th</sup>** – Rocks and Rings
- **October 28<sup>th</sup>** – Picture Retake Day

## Important Information

**PA Day Reminder:** Monday, September 15<sup>th</sup> is a PA DAY, there will be no school for students.

### School Hours

Supervision begins in the school yard at 8:30am each morning for students in Grades 1-8. There is a line painted designating student and parent areas. As of 8:30am each morning, only students and staff should be in the school yard. FDK students are to enter through the Kindergarten Yard beginning at 8:30am.

Supervision begins: 8:30am  
School Day begins: 8:45am  
Morning Recess: 10:45am-11:00am  
Lunch: 11:50am-12:50pm  
Afternoon Recess: 2:10pm-2:25pm  
School Day ends: 3:15pm

School Office Hours: 8:30am-3:30pm



### Attendance

We begin our day at 8:45am with our morning bell, daily prayers, land acknowledgement, national anthem and announcements. Students should arrive at school at least ten minutes prior to the bell to allow them to line up promptly with their classmates at the appropriate entrance. It is imperative students arrive on time so that they do not miss valuable instruction within their respective classrooms.

Parents are asked to report their child's absence through School Messenger:

Web: [go.schoolmessenger.ca](http://go.schoolmessenger.ca)  
App: SchoolMessenger  
Phone: 1-844-435-3440



### September Virtue: Faith

To begin the new school year, we'll focus our attention on the first of our virtues - Faith. Faith is the great Virtue of believing in God and trusting that God is with us. A faithful person believes that we are created, guided by and destined to be reunited with God. A faithful person believes that God's plan for us includes the right to be safe, especially at school.

From the perspective of the Catholic Graduate Expectations, a fair person: Prays regularly and reverently; learns from Scripture stories; honors people's God-given names; assumes that there is good in everyone; accepts the God-given worth of themselves and others.

"Now faith is the assurance of things hoped for, the conviction of things not seen". (Heb. 11:1)

Our Virtue of Faith Liturgy will take place on September 29<sup>th</sup> at 11:00am.

### School Organization Changes

Each school year start-up brings some unexpected changes in terms of enrolment and staffing. Staffing and class placements are tentative and based on school enrolment. All school organizational plans are subject to review in early September, based on actual enrolment. If reorganization is necessary and your child is affected, you will be notified of these changes. Your patience and support are greatly appreciated during this transitional time.

## Picture Day

Picture Day is booked for September 24<sup>th</sup>, 2025. Picture Retake Day is booked for October 28<sup>th</sup>, 2025.

## Visitors

All visitors to the school are reminded that they must report to and sign in at the office when first arriving. Adults in the building who are not staff must wear identification stickers for safety reasons. To further ensure the safety of all students and to minimize the traffic in school hallways at arrival and dismissal times, we ask that parents meet their children outside of the school and away from immediate exit doors. Any student leaving the school during the day due to appointments, etc., must be signed out at the office.

## Parents in the School Yard

In keeping with Dufferin-Peel School Board Policy, all visitors to the school must report to the office. Particularly in the first days of school, it is important that we all work together to ensure that there **are NO adults on school property other than those staff members who are wearing orange safety vests between the hours of 8:30am-3:15pm. You may be known to your child, but you are a stranger to other children.** Please make arrangements to meet your child at a specific place at the end of the day. By continuing to work together, we can ensure a safe environment for your child. Thank you for setting the example and adhering to this important guideline.

## Lunch Time Procedures

All students are requested to stay for lunch and will remain on school property throughout the lunch period. Please inform the child's teacher and office if your child needs to go home for lunch. The student must proceed directly home after signing out in the office and upon return signing in. Your co-operation in the mutual concern for the safety of our students is appreciated. Lunches being dropped off should be clearly labelled with your child's name. Please ensure that your child is aware that his/her lunch is being dropped off at the school. We kindly request your understanding that we will not interrupt classes to notify students that their lunch has arrived. **In keeping with DPCDSB Policy, students are not permitted to share food.**

## Cell Phone Use

In accordance with PPM 128, **all students must keep their phones powered off or on silent mode and out of sight for the school day, unless otherwise allowed by the educator during instructional time for a specific purpose.** Students are not to have their phones outside during recess. If you need to get in touch with your child during the school day, please contact the main office. Please review these rules with your child. We appreciate your cooperation in maintaining a positive learning environment for all at Christ the King CES.

## Emergency Information & First Day Forms

It is important that we are able to contact someone in the case of an emergency. Please fill out and return the emergency student verification sheets that will be sent home soon with your child. Remember those people you list as contacts are given permission to pick up your child from school. Please return all GF Forms sent home promptly.

## Student Illness

Students who are ill should be kept home where they are most comfortable and can get better, sooner. A child who is too ill to go out for recess is too ill to be at school. Your co-operation to keep your child home when he/ she is not feeling well is greatly appreciated.

## Open House/Meet the Teacher BBQ

Our Open House/Meet the Teacher BBQ Night will take place on Thursday, September 25<sup>th</sup>. Please consider attending this important event. More information will follow in the coming weeks.

## Crossing Guard

Please remind your children to wait for and cross with the crossing guard (either at McMaster, the Collegeway, or Garthwood) at all times to further ensure their safety.

## Kiss and Ride

In order to ensure the safety of our students, parents/ guardians are asked to adhere to the following drop-off/ pick-up rules:

1. Parents/Guardians who are dropping off/picking up Kindergarten, Grade 1 students, or those requiring assistance, will park in a designated parking spot and walk their child to their designated area in the school yard.
2. Students in Grades 2—8 (who do not require assistance) may be dropped off/picked up in the Kiss 'N Ride area.
3. All students who are picked up at the end of the day will proceed to the Kiss 'N Ride area.
4. In order to maintain traffic flow, please leave Kiss 'N Ride area once drop off/pick up is complete.
5. **Please do not leave your car unattended or idling.**
6. **There is no parking/stopping in Drive Through Lanes, Bus Lanes, and any area other than a designated parking spot.**

## School Website/X Account

School Website: [www.dpcdsb.org/CKING](http://www.dpcdsb.org/CKING)

X Account: @CTK\_DPCDSB

## DPCDSB Concussion Protocol

The DPCDSB has a Concussion Protocol in place. ALL students who sustain a head injury during the school day, however minor, will receive a Concussions Information Sheet to take home. We ask parents/guardians to review this pamphlet and seek medical attention for your son/daughter if you feel it is required. All head injuries will be logged and reported to parents/guardians. We ask that you please inform the school as soon as possible if and when your son/ daughter sustains a concussion as a result of a school incident or as a result of an activity outside of school.

## Student Medical Information

Please make sure that the school is aware of any important medical information regarding your child(ren) in order that we can be properly prepared to deal with an emergency situation.

## Food Allergies – Anaphylaxis Awareness

**Christ the King CES is an Allergen Aware school.** There are pupils in attendance who suffer from severe and life-threatening allergies to certain foods, such as dairy, eggs, peanuts, tree nuts, seaweed and seafood. Exposure to the smallest quantities can trigger a severe life-threatening reaction. The safety and well-being of all of our students is a priority. In order to ensure the safety and well-being of all pupils, we request that **you NOT send any lunches or snacks that contain peanuts and/or tree nuts, including peanut butter substitute products such as WOW Butter.** Please make sure that all of your children's caregivers are aware of the food restrictions. **Do not send food for birthdays or special occasions. In keeping with DPCDSB Policy, such food will not be distributed at the school.** Should there be additional allergy concerns in specific classrooms, the classroom teacher will share information.

## Asthma Awareness

**Christ the King CES continues to participate in “We Share the Air”, a Scent Sensitivity Awareness Campaign.** There are students in attendance who suffer from life-threatening asthmatic conditions to air pollutants. Exposure even to minimal odors may cause potential life-threatening reactions.

## Medication Distribution and Storage of Medication

Some of our students require medication during the school day. All medication is to be stored in the office, except where directed by a physician. DPCDSB Policy requires that we have signed request/authorization forms from parents and the supervising physician in the office. These forms are available in the office. If you have not completed these forms - especially for EpiPens - please contact the office. In some cases of asthma, the doctor may advise that a student should carry an inhaler. We comply with advice of doctors in these situations, but we must be made aware of the arrangements. When medication is approved for storage, it must be labeled with the student's name, name of medication, prescription information and dosage. The medication is to be brought to the school in the bottle that was provided by the pharmacist. Medication that is sent to school without the proper documentation will not be stored or dispensed by school personnel. This also applies to over-the counter medications such as, Tylenol, aspirin, ibuprofen, cough medicine, Benadryl, and allergy medications.

## Medical Plans of Care

All students with a prevalent medical condition (Asthma, Anaphylaxis, Epilepsy and Diabetes) must have a Plan of Care completed and returned to school as soon as possible. If your child already has a Plan of Care on file with the main office and their diagnosis/condition has not changed, you do not need to submit a new Plan of Care. Please return the GF Form which will come home with your child on the first day of school. Plans of Care ensure that school staff can act appropriately and effectively in the event of a medical emergency. Hard copies of these forms will be sent home with your child. Please be reminded that Epi-Pens have a shelf life of one year.

## Student Insurance Coverage

As required by the Education Act and the Ministry of Education, the Dufferin-Peel Catholic District School Board annually provides parents with information about student accident insurance coverage. Although enrolment is voluntary, the DPCDSB encourages parents to take advantage of the insurance coverage, especially if their child/children participate in sports, excursions/field trips, or, if the parents do not have dental insurance coverage. Please refer to the pamphlet that will be sent home during the first week of school for more information. Parents alone have the right to insure their children. You may consider purchasing coverage for your child at [www.insuremykids.com](http://www.insuremykids.com) or by calling toll free at 1-800-463-KIDS (5437).

## Dogs on School Property

**Please be aware that dogs should not be brought onto school property.** We have students with severe allergies. If your dog is escorting you and your child to and from school please make arrangements to meet your child on the sidewalk in front of the school.

## Fire/Lockdown/Hold & Secure Drills

Throughout the year school personnel review safety procedures with the students on a number of topics. Emergency evacuation/fire drills are conducted to ensure that everyone is aware of the procedures to follow in order to exit the building safely. Our School Board has also established Hold and Secure and Lockdown procedures should a high-risk incident involving weapons occur on school property, that could endanger the lives and/or the safety of students and/or staff. **We will continue to practice the *Emergency Lockdown Procedures and Fire Evacuation* procedures throughout the school year.**

## School Cash Online

For safety and efficiency reasons, we would like to reduce the amount of cash & cheques coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. **Our goal is to reach 100% of our families using School Cash Online.** We have found that School Cash Online dramatically increased the efficiency and security of money coming into the school, reducing much of the time required when dealing with money. If you need help with registering, please call our office and we would be happy to help you. We thank you for supporting School Cash Online.

## Truth and Reconciliation Week & Canada's National Day for Truth & Reconciliation

We will recognize Canada's National Day for Truth and Reconciliation on Tuesday, September 30th. We encourage everyone to wear orange. Truth and Reconciliation Week takes place from September 22<sup>nd</sup> through September 26<sup>th</sup>.

## Students and Families who Identify as First Nations, Metis and/or Inuit

The Dufferin-Peel Catholic District School Board is providing an opportunity for students to self-identify their First Nation, Métis and/or Inuit ancestry in a voluntary and confidential manner. This program will allow the Board to provide expanded supports, events and opportunities to First Nation, Inuit and Métis students. Relevant information will be sent directly to students and families about upcoming cultural events and opportunities which help to build community and a sense of Indigenous pride in DPCDSB.

For more information and how to self-identify please visit: <https://www3.dpcdsb.org/students/indigenous-self-identification>

## Bicycles, Scooters, Rollerblades, E-Bikes, E-Scooters

A safety reminder to all students that bikes, scooters, roller blades, e-scooters and e-bikes **are to be walked both on and off the school property**. Bikes, scooters, e-scooters and e-bikes are to be locked on the bike racks outside. **We do not have facilities to store or secure these items indoors, so there is an added risk of damage or theft and they are not encouraged to be brought to school. The school is not responsible for these items.** Your cooperation is appreciated.

## Student Agendas

Once again this year, teachers will be distributing agendas to the students in grades 1-8 that are used to develop their organizational skills as well as facilitate communication regarding homework, deadlines and special events. Please take some time to look over the agenda with your child, it is filled with useful information, including the Catholic Code of Conduct. It is particularly important to emphasize that the agenda is to be used daily to assist your child in organizing his/her time and to keep parents informed as to what is happening in class and in the school. It is a great vehicle to jot down a short note to the teacher and the teacher can respond in the same way. Students may use the agenda and/or organizational tools in the learning management system for their class.

## Terry Fox Walk, Run or Roll

Our annual event in support of the Terry Fox Foundation will take place on October 9<sup>th</sup>, 2025. Further information will be provided in the coming weeks.

## Catholic Education Week 2026

Catholic Education Week 2026 is scheduled to take place during the week of May 3 – May 8. The 2025-2026 Catholic Education theme is: Catholic Education: Pilgrims of Hope: On the Path to Holiness



## STOPR Transportation Procedures

### **STOPR TRANSPORTATION PROCEDURES**

The distance criteria for transportation eligibility must be more than:

- 1.0 kilometer Kindergarten and Grade 1
- 1.6 kilometers for Grades 2 – 4
- 2.0 kilometers for Grades 5 – 8
- 3.8 kilometers for Grades 9 – 1

If your child is moving to grade 2, grade 5, or grade 9 in the 2025-2026 school year, their eligibility status for transportation may be changing. Eligibility information can be accessed at the website noted below. All transported kindergarten and grade 1 students are required to be met by a parent/ caregiver when disembarking from their bus on their return trip from school.

Website: <https://www.stopr.ca/>

Phone: 905 890-6000

## Catholic School Council Nominations

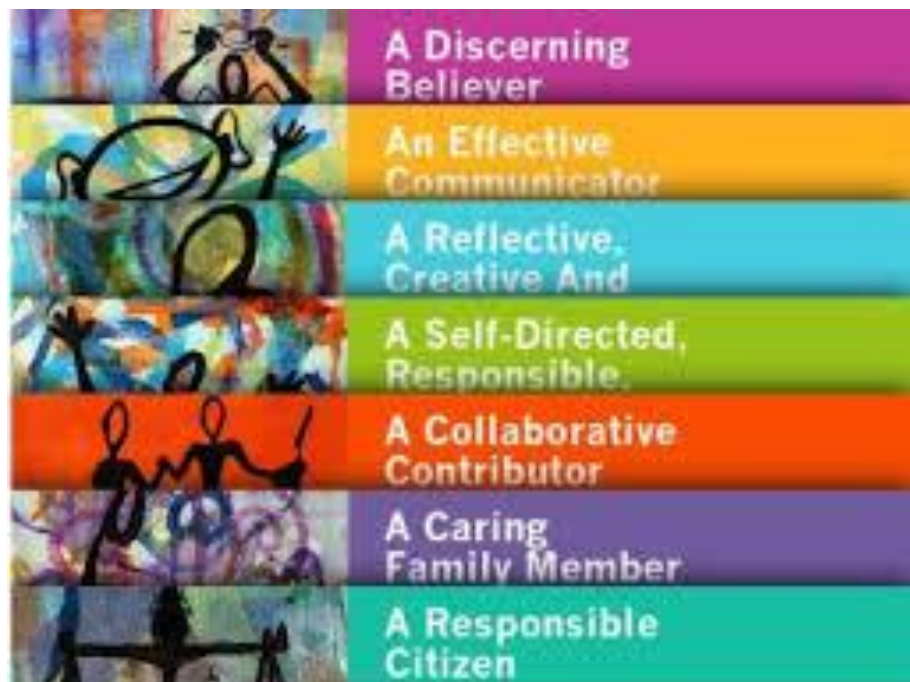
Have you considered joining Catholic School Council (CSC)? All positions for the 2025-2026 Catholic School Council (CSC) will be open for nominations. We hope you will consider joining us for what will prove to be a very rewarding and worthwhile experience. Nomination forms will be sent out via School Messenger and are available in the office If you're interested. Anyone planning on participating in the School Council must submit a nomination form and have a Vulnerable Sector Criminal Reference Check on file at the office. All parent nominations must be submitted no later than Tuesday, September 16th. We welcome and encourage all Parents/Guardians to participate in the School Council and become more informed of school activities and provide input on planned activities.

The date of our first School Council Meeting will be communicated shortly.

## Ontario Catholic Graduate Expectations

Distinctive expectations for graduates of Ontario Catholic schools are determined and shaped by the vision and destiny of the human person emerging from our faith tradition. Catholic education views human life as an integration of body, mind, and spirit. Rooted in this vision, Catholic education fosters the search for knowledge as a lifelong spiritual and academic quest. The Ontario Catholic Graduate is expected to be:

1. **A *discerning believer*** formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.
2. **An *effective communicator*** who speaks, writes and listens honestly and sensitively, responding critically in light of gospel values.
3. **A *reflective, creative and holistic thinker*** who solves problems and makes responsible decisions with an informed moral conscience for the common good.
4. **A *self-directed, responsible, lifelong learner*** who develops and demonstrates their God-given potential.
5. **A *collaborative contributor*** who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
6. **A *caring family member*** who attends to family, school, parish, and the wider community.
7. **A *responsible citizen*** who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.



## ***St. Francis of Assisi Parish Information***

### **Contact Information**

2473 Thorn Lodge Drive  
Mississauga, ON  
L5K 1K8

t: 905.822.8132

e: stfrancisofassisi@archtoronto.org

Rev. Damian Ali  
Pastor

### **Mass Schedule**

Monday: 7:00pm

Tuesday: 8:30am

Wednesday: 7:00pm

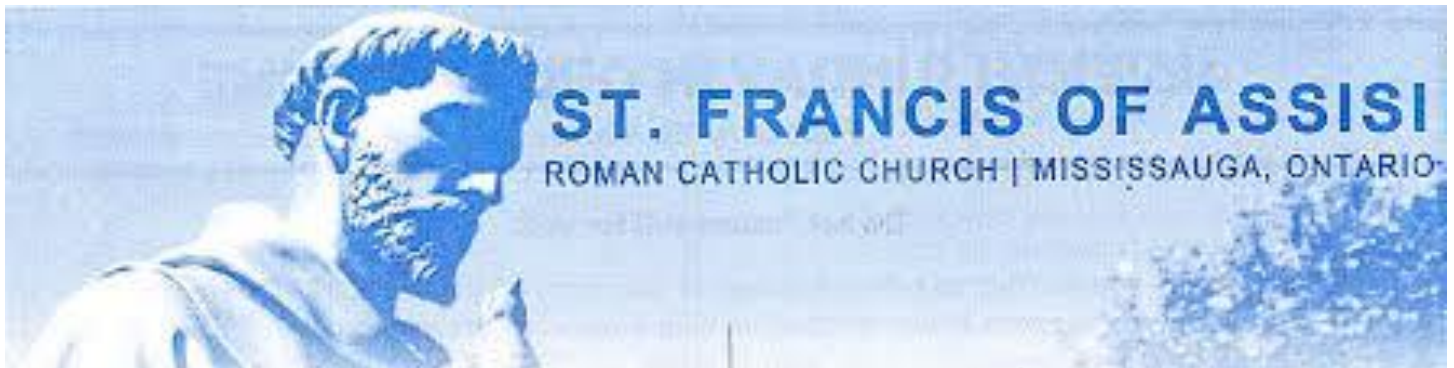
Thursday: 8:30am

Friday: 7:00pm

Saturday: 5:00pm (vigil)

Sunday: 8:30am, 10:00am, 12:00pm

\*Click [HERE](#) for the Parish Bulletin\*



September 2, 2025

Dear Families:

**RE: ELEMENTARY SCHOOL ORGANIZATION PLANS FOR 2025-2026**

Welcome back from what I hope was a very restful and safe summer spent with friends and family. We are especially excited to welcome our Junior Kindergarten students and any students new to our schools this year.

A number of years ago, the Ministry of Education implemented a cap on the maximum number of students that may be enrolled in primary classes (Grade 1 to Grade 3). We continue to ensure primary classes are capped at 20 students. In rare instances, a small number of primary classes may have up to a maximum of 23 students, while still being compliant with ministry of Education requirements.

Full Day Kindergarten operates on a board-wide average of 26 students per class with a teacher and a Designated Early Childhood Educator (DECE). This means that some Kindergarten classes may be smaller than 26 and some may be larger. Where a Kindergarten class has 15 students or less, there is a teacher only. The provincial government also requires that the average class size of Grade 4 to Grade 8 classes not exceed a board-wide average of 24.5 students. This means that some classes will be larger than 24 or 25 students, and some classes will be smaller.

As has occurred in past years, parents/guardians should be aware that grade/class reorganization for September may be necessary in order to meet these mandated class size requirements. All school organization plans are subject to review during this time, based on actual enrolment. Where the need to adjust class plans is identified due to unanticipated enrolment fluctuations, both in remote only and in-person classes, reorganization will be implemented effective Tuesday, September 16. This reorganization may also occur for students who are in remote only classes.

A school reorganization may result in your child(ren) moving from one class to another. Teachers will be preparing for the transition on September 15 Professional Activity Day. Please know that your child(ren)'s school principal will keep you duly informed should there be a change to your child(ren)'s class placement, including remote only students.

The Ministry of Education publication, *"An Introduction to Combined Grades,"* provides information for parents/guardians regarding combined grade classes and is attached for your additional information and reference. Please be assured that the DPCDSB will continue, as always, to provide a faith-based quality education for all students entrusted in its care with an emphasis on student safety, well-being and achievement.

As always, thank you for your continued support and understanding and best wishes for a safe and successful school year.

Sincerely,



Max Vecchiarino  
Associate Director, Instructional Services



## HOW CAN I HELP MY CHILD SUCCEED?

1

### Get involved in your child's school life

Ask about their day – school work, friends, their teacher. Let them tell you about the best part of their day, and about what was not so good. This will help you share their successes and uncover any problems.

2

### Stay connected with the school

Talk to your child's teacher. Ask questions. This can be as simple as sending a note to school with your child. Or check with the school to see if you can volunteer to help.

3

### Make learning fun

Learning is not limited to the classroom. Simple activities can build your child's skills and confidence. Talk about prices on a trip to the grocery store to help older kids with math. Make reading fun for younger ones by pointing out the words all around you – on street signs, posters, even cereal boxes!



The Ministry of Education has many tools to help both teachers and parents. Visit [www.edu.gov.on.ca](http://www.edu.gov.on.ca) and discover how you can help your child succeed in school.

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This publication is available on the Ministry of Education's website at <http://www.edu.gov.on.ca>

Ontario

## AN INTRODUCTION TO COMBINED GRADES



### WHAT IS A COMBINED CLASSROOM?

Combined classes group children from two or more consecutive grades in one classroom. Schools combine classes for a variety of reasons. This includes organizing classes to meet student learning needs and combining grades to balance class size.

All classrooms include students with a range of skills and abilities. Combined classes are neither better nor worse than single-grade classes. They are simply one of the many ways schools meet students' academic and social development needs.

### HOW ARE STUDENTS CHOSEN FOR COMBINED CLASSES?

Principals and staff consider a variety of factors when grouping children into classes, including:

- Learning styles
- Social skills
- Academic needs
- And many other factors

All classrooms, whether single-grade or combined, include students performing at a range of achievement levels. In every case, schools strive to create a classroom environment that will support the needs of all students.

### HOW WILL A COMBINED CLASS AFFECT MY CHILD?

#### ACADEMIC ACHIEVEMENT

Several studies have found that students in combined classes do just as well as students in single-grade classes. In fact, some students actually do better in language and reading.

#### IMPROVED SOCIAL DEVELOPMENT

Canadian studies show that children in combined classes have **more opportunities for emotional and social growth**. The rich social environment helps students:

- Learn how to work on their own and as part of a team
- Build leadership abilities as they work together and help each other
- Develop decision-making skills, and become more self-motivated and responsible
- Learn in an environment that reflects the real world. The diverse ideas and opinions of classmates help expand students' perspectives.

### WILL MY CHILD GET ENOUGH INDIVIDUAL ATTENTION?

Every day, in both single-grade classes and combined grades, teachers work with large groups, small groups, and individual students. But students in combined classrooms also benefit from a broader support structure.

Younger children can ask students from the higher grade for help. Older students learn by explaining problems to their younger peers. In fact, peer tutoring can help higher achieving and older students reinforce their knowledge and positive social behaviours.

### HOW CAN THE TEACHER TEACH MORE THAN ONE GRADE AT A TIME?

Teachers use many different strategies to teach students in combined grades. They may:

- Introduce a common topic then give each grade a different task or problem.
- Break students into groups to study different problems and report back to the class. These groups can be flexible, including students with varied interests and skills.
- Bring students together for activities like health, physical education, and the arts.

The Ministry of Education has developed strategies that help teachers reach a range of learners. For example, teams from every school in Ontario have been trained in differentiating instruction. This is a strategy that looks at the individual learning needs and progress of each student. The teacher can then identify the range of needs in the classroom and plan a program that meets the needs of all the students.





## Christ The King Catholic Elementary School

3420 Garthwood Road, Mississauga ON, L5L 5A3  
T: (905) 569-0220 F: (905) 569-2797



### Christ the King CES Hot Weather Plan for the 2025/26 School Year

1. Weather is monitored daily for heat advisories and when required, outdoor activities and **recesses will be adjusted** to limit the time outdoors (i.e. high UV index and/or Humidex +30°C may warrant modified recess periods).
2. Students will be advised to find **shaded areas** in the yard. Outdoor physical education classes will be reconsidered when temperature advisories are issued.
3. Students are encouraged to bring a **refillable water bottle** (labelled with their name) to school and to drink frequently throughout the day. We have a multiple refillable water stations as well as drinking fountains.
4. Our building is partially **air-conditioned**. The Amphitheatre is used as a cooling station for classes without air conditioning on a rotating basis.
5. Classroom **lights will remain off and blinds drawn** whenever possible.
6. Hats, sunglasses and sunscreen (SPF 15 minimum) are strongly recommended to protect students from the harmful rays of the sun. Please wear light-weight, light-colored, loose-fitting clothing that is appropriate for a Catholic school environment and in accordance with the DPCDSB Dress Code Policy. Safe, appropriate footwear is also encouraged, as flip-flops and sandals can be tripping hazards when participating in active play.
7. Students will be monitored for **signs and symptoms of heat-related illnesses** (e.g. heavy sweating; weakness; cold, pale and/or clammy skin; fainting; vomiting). First Aid treatment will be administered as required.

The following are the humidex guidelines from *Environment Canada*:

Less than 29 Celsius	No discomfort
30 to 39 Celsius	Some discomfort
40 to 45 Celsius	Great discomfort, avoid exertion
Above 45 Celsius	Dangerous
Above 54 Celsius	Heat stroke imminent

## How To Register

Follow these instructions to create your School Cash Online account today.

- 1 **Create Your Profile:**  
Go to <https://dpccsb.schoolcashionline.com/> and click on "Get Started Today".
- 2 **Confirm Your Email:**  
Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.
- 3 **Add a Student**  
Click "Add Student" and fill in the required fields with your child's details:
  1. School Board name
  2. Select a school
  3. Legal First Name
  4. Legal Last Name
  5. Birth Date (Month/Day/Year)

## Which Payment Methods are Accepted?



### Credit Card

Pay with Visa or MasterCard on School Cash Online by entering your credit card number, CVV number (the three digits on the back of your card), card expiry date, and billing information.



### Interac Online

Pay directly from your bank account with Interac Online.



For more information contact Parent Helpdesk at  
[parenthelp@schoolcashionline.com](mailto:parenthelp@schoolcashionline.com) or 1.866.961.1803



# COMMUNITY INFORMATION BULLETIN

## Important Update on the DPCDSB Dress Code Policy

March 4, 2025

The Dufferin-Peel Catholic District School Board (DPCDSB) remains committed to fostering a safe, caring, and inclusive learning environment where all students feel a sense of belonging and can achieve success. Dress codes and school uniforms are designed to support diversity, accessibility, safety, and the dignity of all students.

On January 28, 2025, the Board of Trustees approved updates to **Policy P-2006 Dress Code and School Uniform**. As part of these changes, dress code expectations now require that students ensure the area from the top of the shoulders to mid-thigh is covered.

Additionally, the DPCDSB dress code continues to prohibit any clothing with messages that contain or depict offensive or inappropriate content. Students are not permitted to wear attire that promotes:

- Hate
- Discrimination
- Illegal activity
- Profanity
- Violence
- Political language
- Threats to health and safety
- Any content that violates the Ontario Human Rights Code

We appreciate your support in ensuring our schools remain welcoming and respectful spaces for all students.

If you have any questions, please contact your child's school administration.





## Christ The King Catholic Elementary School

3420 Garthwood Road, Mississauga ON, L5L 5A3

T: (905) 569-0220 F: (905) 569-2797



September 2<sup>nd</sup>, 2025

### IMPORTANT INFORMATION: KISS AND RIDE, SCHOOL PARKING AND SAFETY CONCERNS

Dear Parents and Guardians:

The safety of our students and staff is of paramount importance. Regrettably, we are seeing an increase in incidents related to traffic circulation at the front of the school, parking lots, and in the Kiss and Ride area, particularly during morning arrival and afternoon dismissal, that are putting students, staff, and other parents/guardians at risk. Vehicles entering the site in the wrong direction, parking and pulling out of no parking zones, parking in bus lanes, and driving at a high rate of speed, to name some of the incident types, are putting the safety of our children, staff, and other parents/guardians in jeopardy. We cannot wait for a serious injury, or worse to occur, before we correct this situation. Concurrent with the traffic safety concerns, we have seen increased aggression directed towards school staff when they attempt to direct vehicles to move from these restricted parking areas. This is not acceptable.

It is imperative that all parents and guardians driving their children to school adhere to the traffic circulation plan and comply with the onsite traffic and parking signage; It is equally imperative that **all drivers** follow the direction of staff managing the traffic circulation on the school site.

When using the Kiss and Ride, you must adhere to the following procedures:

- Be patient with other vehicles as they drop off students.
- Always drive slowly on school property.
- Pull up as close to the other vehicle in front to accommodate other parents/guardians.
- **Do not park or get out of your vehicle in this area, even if only for a few seconds.**
- Students are to exit the vehicle on the passenger side (right side).
- Once your child has left the vehicle, please exit right away.
- Please do not walk your children through the Kiss and Ride Lane; this can be unsafe.
- When pulling out to pass other stopped cars, proceed with caution.

Sincerely,

Mr. Kelly  
Principal

# 2025 2026 International and Indigenous Languages Elementary Program

REGISTER NOW!

REGISTER NOW!

**First Consideration Registration Open Until: August 27, 2025**

**Late Registration Opens for available Languages & Locations: September 8, 2025**

- Elementary International and Indigenous Languages are available to students in Kindergarten to Grade 8
- No prior language experience is necessary
- The registration for each site is continuous on Saturdays from 9:00 am – 11:30 am for available languages
- There is a non-refundable consumable fee of \$35.00 (Plus an online payment cost recovery fee)
- Enrolment is limited at each location
- Classes will run pending sufficient enrolment
- Confirmations/Cancellations will be sent starting August 28, 2025

## Important Information/Dates To Remember:

- Registration is now open until **August 27, 2025**, for first consideration of languages and locations
- Late Registration begins **September 8, 2025**, for available languages and locations
- First day of classes for students is **Saturday, September 20, 2025**, from 9:00 am – 11:30 am
- Last day of classes for Elementary students is **Saturday, May 30, 2026**

	Brampton			Mississauga					
	Pauline Vanier 56 Oaklea Blvd	St. Francis Xavier Elem 111 Bartley Bull Parkway	St. Isaac Jogues 300 Great Lakes Drive	Divine Mercy 2840 Duncairn Drive	St. Philip 345 Fairview Road West	St. Pio of Pietrelcina 4765 Huron Heights Drive	St. Sebastian 3460 Aquinas Avenue	Sts. Martha and Mary 1760 Bough Beeches Blvd	Sts. Peter and Paul 4205 Woodington Drive
Albanian		★					★		
Anishinaabemowin			★						
Arabic					★				
Cantonese					★				
Croatian							★		
Farsi	★	★			★				★
Gujarati		★	★	★					
Hindi	★			★					
Italian			★		★		★		
Malayalam			★				★		
Mandarin							★		
Polish		★		★		★			
Portuguese		★	★		★				
Punjabi	★			★					
Russian		★							★
Slovak								★	
Spanish			★	★					★
Tagalog		★			★				
Tamil							★		
Twi		★							
Ukrainian					★		★		
Vietnamese								★	
Yoruba		★							

## How to Register and Next Steps:

- To register, please complete a [registration form](https://www.dpcdsb.org/programs-services/languages/internationallanguage) for each student or visit <https://www.dpcdsb.org/programs-services/languages/internationallanguage>
- OR scan the QR code



DPCDSB Adult and Continuing Education Department  
Telephone: 905-891-3034 or 905-362-0701 Email: [il@dpcdsb.org](mailto:il@dpcdsb.org)



Follow us  
@IILinDPCDSB

*Like good stewards of the manifold grace of God, serve one another with whatever gift each of you has received.*  
~ 1 Peter 4:10



Dufferin-Peel  
Catholic District  
School Board

*Extraordinary Lives Start With  
a Great Catholic Education*

## *Get involved in Your local CSC – Catholic School Council VOLUNTEER you can make a difference!*



One of the main functions of the Catholic School Council is to promote the vision, values, sacramental life and Catholic practices of the Dufferin-Peel Catholic District School Board.

## CATHOLIC SCHOOL COUNCILS (CSC)

### Making a Difference

CSC play a vital role in the education system in Ontario:

- Provide a forum through which parents and community members can contribute to improving student achievement, well-being and school performance;
- CSC, as advisory bodies, make recommendations to principals and the Board on many matters;
- In turn principals and the Board consult with CSC on matters that affect student learning.

Catholic School Councils work with schools to ensure that Catholic education is preserved and maintained.

Catholic School Councils assist schools in improving Catholic identity and respond to the Gospel call for justice.

*"One of the marvelous things about community is that it enables us to welcome and help people in a way we couldn't as individuals. When we pool our strength and share the work and responsibility, we can welcome many people."*

~ Jean Vanier, *Community and Growth*

#### THE COMPOSITION OF THE CSC

Catholic School Councils should reflect the beautiful diversity of our school communities.

- CSC members are elected for one school year, from the first meeting of one school year to the first meeting of the next.
- CSC members must be Catholic or a spouse of a Catholic School supporter.

#### ELECTIONS & APPOINTMENTS OF CSC MEMBERS

- Elections of all members of a Catholic School Council shall be held within the first 30 days of the school year.
- Candidates for CSC can nominate themselves or be nominated from the school community.
- Elections held by secret ballot are required if the number of nominations exceed the allotted CSC positions.
- If nominations are less than the allotted positions, nominees are appointed or acclaimed to council.
- The election of executive positions are held during the first meeting of the Catholic School Council.
- If you have further questions, please speak with your school principal.

#### CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS (CCCSC)

CCCSC is the Central Committee for Catholic School Councils. It is comprised of 2 elected representatives from each family of schools. CCCSC's goal is to promote the Board's vision, values, and sacramental practices. CCCSC provides orientation, training and networking opportunities for local Catholic School Councils (CSC).

The elected members of CCCSC meet monthly at the Catholic Education Centre, these meetings are open to all parents.

*School Councils are opportunities for faith formation and collaboration, where parents and school staff learn from each other, pray together, and work alongside each other to ensure all children have opportunities to grow in faith and in their learning.*

~ *Renewing the Promise*, 2018

#### PARENT ENGAGEMENT MATTERS – GETTING INVOLVED

As a contributing member of your Catholic School Council (CSC) we hope you will find fulfillment and enrichment within your role by:

- Fostering relationships within your community with the parish team, trustees, school staff, children and other families.
- Working toward increased student achievement, spiritual development and well-being of all students.
- Promoting a welcoming, safe, caring and inclusive community guided by Christ's teachings "Love thy neighbour".
- Becoming more connected to your faith and the blessing faith brings to your family and the community.
- Remaining informed about school activities, Board policies and procedures.
- Promoting mutual respect, trust, collaboration and understanding among CSC members and school staff.

#### WHY GET INVOLVED?

Study after study has shown us that student achievement improves when parents play an active role in their children's education. Good schools become even better schools when parents are involved.

When parents are involved, students are more likely to:

- be motivated • earn higher grades • have increased well-being • have better behaviour
- have better social skills • continue their education to a higher level.

#### WHAT WILL BE MY RESPONSIBILITIES?

**Attend meetings:** School councils are required to meet between 4-10 times each year.

#### Share your perspective:

- CSC members are the voice of their community, sharing issues, concerns and points of view. You will be an important link between the school, the Board and your community.

#### Promote and Pitch in:

- If you are able, consider assisting with the activities of Council ... the school open house, parent nights, fundraising.
- Share information about school events with other parents and attend as many events as your schedule allows.
- Try to increase community involvement at the school... share good news stories!



First day of classes Elementary and Secondary Schools	Tuesday, September 2, 2025
First Day of classes Semester Two Secondary	Friday, January 30, 2026
Last instructional day Elementary and Secondary Schools	Friday, June 26, 2026
Number of school days for the 2025-2026 school year	194
Number of Instructional Days in Elementary Schools	187
Number of Instructional Days in Secondary Schools	187
Number of Professional Activity Days in Elementary Schools	7
Number of Professional Activity Days in Secondary Schools	7

## ► School Holidays for the 2025-2026 School Year

### Every Saturday and Sunday

Labour Day	Monday, September 1, 2025
Thanksgiving Day	Monday, October 13, 2025
Christmas Break	Monday, December 22, 2025 to Friday, January 2, 2026 (inclusive)
Family Day	Monday, February 16, 2026
Mid-Winter Break	Monday, March 16, 2026 to Friday, March 20, 2026 (inclusive)
Good Friday	Friday, April 3, 2026
Easter Monday	Monday, April 6, 2026
Victoria Day	Monday, May 18, 2026

## ► Elementary Schools – Professional Activity Days

1. Monday, September 15, 2025	Principal's Day: Re-organization/Faith Development
2. Friday, October 10, 2025	Provincial Priorities in a Catholic Context
3. Friday, November 28, 2025	Provincial Priorities in a Catholic Context
4. Monday, January 19, 2026	Term 1 Assessment and Evaluation of Pupil Progress
5. Friday, February 13, 2026	Reporting to Parents
6. Friday, May 15, 2026	Provincial Priorities in a Catholic Context
7. Monday, June 8, 2026	Term 2 Assessment and Evaluation of Pupil Progress

## ► St. Sofia only – Professional Activity Days

1. Monday, September 15, 2025	Principal's Day: Re-organization/Faith Development
2. Friday, October 10, 2025	Provincial Priorities in a Catholic Context
3. Friday, November 28, 2025	Provincial Priorities in a Catholic Context
4. Monday, January 19, 2026	Term 1 Assessment and Evaluation of Pupil Progress
5. Friday, February 13, 2026	Reporting to Parents
6. Friday, April 10, 2026	Provincial Priorities in a Catholic Context
7. Monday, June 8, 2026	Term 2 Assessment and Evaluation of Pupil Progress

## ► Secondary Schools – Professional Activity Days

1. Friday, October 10, 2025	Provincial Priorities in a Catholic Context
2. Friday, November 28, 2025	Provincial Priorities in a Catholic Context
3. Thursday, January 29, 2026	Principal's Day: Semester Turnaround
4. Friday, February 13, 2026	*Principal's Day: Assessment and Evaluation/Faith Development
5. Friday, May 15, 2026	Provincial Priorities in a Catholic Context
6. Thursday, June 25, 2026	*Principal's Day: Year End Reporting and Activities
7. Friday, June 26, 2026	*Principal's Day: Year End Reporting and Activities

\*Semester end and year end evaluations and school wide promotion meetings; contact parents with course and summer school recommendations, OSR and report card preparation; inventory management of books, equipment, learning materials; curriculum development for new course outlines; goal setting for the upcoming semester and school year.

## ► Secondary Schools – Examination Days

Semester 1: January 21, 22, 23, 26, 27, 2026	January 28, 2026 – Instructional Day – Examination Review
Semester 2: June 17, 18, 19, 22, 23, 2026	June 24, 2026 – Instructional Day – Examination Review